

Liverpool Diocesan Schools Trust

Code of Conduct for Parent/Carers

***Applies to all LDST Schools and
Central Services***

Version: Autumn 2022

OUR TRUST PRAYER

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning,
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.

Amen

1. Vision Statement

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high quality education, so that all pupils across the Liverpool Diocesan Schools Trust (LDST) can make excellent progress and fulfil their academic potential.

2. Mission

Working together with our school communities, LDST aims to provide an excellent education and life-enhancing relationships with the Christian faith and Jesus Christ.

We do this through:

- a. Being a family of schools that is committed to well-being and supporting each other, so that all pupils and staff across our Trust flourish.
- b. Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- c. A commitment to inclusion, ensuring that all pupils thrive through an education that teaches wisdom, instils hope, nurtures community and embeds dignity and respect.
- d. Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families and communities.

3. Key Governance Principles

- a. LDST is a Diocesan Multi Academy Trust and is the employer and manager of all employees, facilities, property, estates and assets across our family of schools.
- b. All staff employed within our schools are employees of LDST and through a Board of Directors, is the legal entity and a company limited by guarantee (company number 09236535).
- c. LDST has a complaints policy which all schools publish on their websites. This policy sets out a number of stages which must be followed if a parent/carer wishes to make a complaint.

4. Code of Conduct

- a. LDST values our strong relationship with parent/carers. Together this helps us achieve the very best for our pupils in a mutually supportive partnership between parent/carers, class teachers, support staff and the communities we serve.
- b. As a partnership, our parent/carers understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parent/carers to participate fully in the life of our schools.
- c. Creating the best outcomes for our pupils requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that our young people are safe and not exposed to undue distress and anxiety.

5.Guidance

- a. As well as following the guidance set out in individual Home School Partnership Agreements and holding the above principles in mind, parent/carers and visitors are reminded:
 - i. To respect the Christian ethos and values of LDST and our family of schools.
 - ii. That LDST employees and parent/carers need to work together for the benefit of our pupils.
 - iii. That when approaching school staff for help to resolve an issue, that it is done in an appropriate manner.
 - iv. To treat all members of our school communities with respect, using appropriate language and behaviour.
 - v. That all schools have a complaints policy on their website and this policy must be followed to ensure complaints are dealt with fairly and consistently.
- b. In order to support a peaceful, calm and safe school environment, LDST and its schools will not tolerate parent/carers or visitors exhibiting the following:
 - i. Disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on Trust premises.
 - ii. Any inappropriate behaviour on LDST premises.
 - iii. Influence of drugs and alcohol.
 - iv. Using loud or offensive language or displaying temper.
 - v. Threatening, in any way, a member of LDST staff, visitor, fellow parent/carer/or pupil.
 - vi. Damaging or destroying LDST property.
 - vii. Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the LDST community or that of its member schools.
 - viii. Defamatory, offensive or derogatory comments regarding LDST, its schools or any of the pupils/parents/staff at the school on Facebook or other social sites. (See Appendix 1).
 - ix. The use of physical or verbal aggression towards another adult or pupil. This includes physical punishment against your own pupil on LDST premises.
 - x. Approaching someone else's child in order to discuss or chastise them because of the actions of this pupil towards their own child. (Such an approach to a pupil may be seen to be an assault on that pupil and may have legal consequences).
 - xi. Smoking, taking illegal drugs or the consumption of alcohol on LDST premises.
 - xii. Dogs being brought onto LDST premises (other than guide dogs).
- c. Should any of the above occur on LDST premises (including external areas within the site boundary) the Trust may feel it is necessary to take action by contacting the appropriate authorities and issue a warning or consider banning the offending adult

from entering Trust property.

Thank you for abiding by this policy across our Trust and family of schools. Together we can create a positive and uplifting environment built around our Christian Ethos, not only for the pupils but also all who work in and visit our schools.

Appendix 1

Inappropriate Use of Social Networking Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff and in some cases other parent/carers or pupils.

The Department for Education, LDST Board of Directors and Local Governing Bodies of our schools consider the use of social media websites being used in this way as unacceptable. Any concerns you may have about the Trust, school or your child must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Local Governing Body, where they will be dealt with fairly, appropriately and effectively for all concerned.

Libelous or Defamatory posts

In the event that any staff member, pupil or parent/carer of a pupil at a LDST school is found to be posting libelous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying

We take very seriously the use of cyber bullying by one pupil or a parent/carer to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of bullying.

The Trust will also consider its legal options to deal with any such misuse on social networking and other sites.